

DIRECTIONS: Write one essay answering all the following questions:

Q1:What do we know about the world already?

Q2:How much of it is true?

Q3:How can you define “misconceptions”?

Q4:Why do people have misconceptions?

Q5:What changes would you make in order to avoid misconceptions and reach true information?

ESSAY OUTLINE

Possible Answers for the Questions

Throughout the years, a considerably large amount of knowledge about the world has been gathered. Taking into account the state which science has advanced to, it is safe to say that most of the dynamics of the world have been revealed.

We can easily argue that most of the information we have gathered about the world is true, or at least from what we can deduce from our current knowledge, seems to be. The core problem is not the absence of true information, it is that the information doesn't reach the public correctly.

One can define a misconception as a view someone has which does not correlate with the reality, but perceived by them as so.

There are many factors which play a role in the formation of misconceptions. Amongst the most important one can list biased media coverage of events, the presence of manipulatively skewed data, the incompetencies of the education system, family-related factors and the views of one's social environment.

Amongst possible precautions aimed at preventing the formation and spreading of misconceptions one can list promoting transparent and unbiased media coverage, changes in the curriculum which serve to have the students obtain the necessary skills in order to differentiate true and false information, increases in the coverage of less popular topics and usage of clearer language when reporting data and evidence in order to avoid unclarity and misunderstandings.

General Structure

[Introduction]

One entry sentence to start, then write the thesis which shall be in relation with the topic given and the central idea. One or two transitioning sentences before proceeding into the main body. Q1 and Q2 will likely be answered here, with the answer for Q2 being embedded in the thesis.

[Main Body]

Elaborate on the answers for Q3 and Q4. If possible, give examples, preferably referring to in-class activities. Most of the target vocab will likely be used here. Passives might increase marks given to grammar usage, so they should probably be used when possible.

[Conclusion]

Summarize the main body and proceed to rephrase the introduction with special emphasis on the central idea. Close with solutions and advice which shall answer Q5.